

*Foundations of Christianity – Saint Research Project Grading Criteria*

<b>Title Page</b>	<b>10 pts possible</b>	
Image of you saint	5 pts	
Your name	1 pt	
Name of your saint	1 pt	
“DeMatha Catholic High School”	1 pt	
“Foundations of Christianity Period ”	1 pt	
“November 6, 2005”	1 pt	
<b>Formatting</b>	<b>10 pts possible</b>	
Typed	2 pts	
1 inch margins on all four sides	2 pts	
12 pt Times New Roman or Arial font	2 pts	
Double-spaced	2 pts	
4-5 pages of text	2 pts	
<b>Who is your saint?</b>	<b>72 pts possible</b>	
“Who is St. _____?” at beginning of section	2 pts	
<i>Choose one</i>		
The writer <b>fully</b> describes his saint’s life in a way that is interesting and engaging. <b>Everything</b> the writer wrote was clear. There are <b>no factual errors</b> in what the writer wrote. The reader feels like he <b>learned a lot</b> about the saint and that the text <b>was interesting to read.</b>	70 pts “A”	
The writer describes his saint’s life <b>well</b> . <b>Most</b> of what the writer wrote was clear. There are <b>no factual errors</b> in what the writer wrote. The reader feels like he <b>learned a lot</b> about the saint but the text <b>may not have been interesting to read.</b>	60 pts “B”	
The writer’s description of his saint’s life was <b>okay</b> . <b>Some</b> of what the writer wrote was clear. There <b>may be some factual errors</b> in what the writer wrote. The reader feels like he <b>learned some</b> about the saint and the text <b>may not have been interesting to read.</b>	55 pts “C”	
The writer’s description of his saint’s life was <b>poor</b> . <b>Little</b> of what the writer wrote was clear. There <b>may be many factual errors</b> in what the writer wrote. The reader feels like he <b>learned very little</b> about the saint and the text <b>may not have been interesting to read.</b>	50 pts “D”	
The writer’s description of his saint’s life was <b>very poor</b> . <b>Little</b> of what the writer wrote was clear. There are <b>serious factual errors</b> in what the writer wrote. The reader feels like he <b>learned very little</b> about the saint and the text was <b>not interesting to read.</b>	45 pts “F”	
<b>Why is your saint holy?</b>	<b>37 pts possible</b>	
“Why is St. _____ Considered Holy?” at beginning of section	2 pts	
<i>Choose one</i>		
The writer <b>fully</b> explains several reasons why his saint is holy in a way that is interesting and engaging. <b>Everything</b> the writer wrote was clear. There are <b>no factual errors</b> in what the writer wrote. The reader feels like he <b>really understands</b> why the saint is considered holy and that the text <b>was interesting to read.</b>	35 pts “A”	
The writer explains why his saint is holy <b>well</b> ; he uses several reasons. <b>Most</b> of what the writer wrote was clear. There are <b>no factual errors</b> in what the writer wrote. The reader feels like he <b>understands</b> why the saint is considered holy but that the text <b>may not have been interesting to read.</b>	30 pts “B”	
The writer’s explanation of why his saint is considered holy was <b>okay</b> ; he may only use one or two reasons. <b>Some</b> of what the writer wrote was clear. There <b>may be some factual errors</b> in what the writer wrote. The reader feels like he <b>understands some</b> of why the saint is considered holy but that the text <b>may not have been interesting to read.</b>	27 pts “C”	
The writer’s explanation of why his saint is considered holy was <b>poor</b> ; he may only use one or two reasons. <b>Little</b> of what the writer wrote was clear. There <b>may be many factual errors</b> in what the writer wrote. The reader feels like he <b>understands little</b> about why saint is considered holy and the text <b>may not have been interesting to read.</b>	25 pts “D”	
The writer’s explanation of why his saint is considered holy was <b>very poor</b> ; he may only use one or two reasons. <b>Little</b> of what the writer wrote was clear. There <b>are serious factual errors</b> in what the writer wrote. The reader feels like they <b>understand very little</b> about why the saint is considered holy and the text was <b>not interesting to read.</b>	20 pts “F”	

<b>What lessons can be learned from St. _____?</b>	<b>42 pts possible</b>	
“What lessons can be learned from St. _____?” at beginning	2 pts	
<i>Choose one</i>		
The writer <b>fully</b> explains what lessons can be learned from his saint in a way that is interesting and engaging; he uses several reasons. <b>Everything</b> the writer wrote was clear. There are <b>no factual errors</b> in what the writer wrote. The reader feels like he <b>really understands</b> what lessons he can learn from the saint and that the text <b>was interesting to read.</b>	40 pts “A”	
The writer explains what lessons can be learned from his saint <b>well</b> ; he uses several reasons. <b>Most</b> of what the writer wrote was clear. There are <b>no factual errors</b> in what the writer wrote. The reader feels like he <b>understands</b> what lessons can be learned from the saint but that the text <b>may not have been interesting to read.</b>	35 pts “B”	
The writer’s explanation of what can be learned from his saint’s life was <b>okay</b> ; he may only use one or two reasons. <b>Some</b> of what the writer wrote was clear. There <b>may be some factual errors</b> in what the writer wrote. The reader feels like he <b>understands some</b> of the lessons that can be learned from the saint’s life but that the text <b>may not have been interesting to read.</b>	30 pts “C”	
The writer’s explanation of what can be learned from his saint’s life was <b>poor</b> . <b>Little</b> of what the writer wrote was clear. There <b>may be many factual errors</b> in what the writer wrote. The reader feels like he <b>understands little</b> about the lessons that can be learned from the saint’s life and that the text <b>may not have been interesting to read.</b>	28 pts “D”	
The writer’s explanation of what can be learned from his saint’s life was <b>very poor</b> . <b>Little</b> of what the writer wrote was clear. The reader feels like he <b>understands very little</b> about the lessons that can be learned from the saint’s life and that the text <b>was not interesting to read.</b>	25 pts “F”	
<b>References</b>	<b>9 pts possible</b>	
References contain website of source for image of saint from front cover	1 pts	
References contain at least 4 <b>internet</b> sources	4 pts	
References contain at least 4 <b>book</b> sources	4 pts	
<b>Spelling, Punctuation or Grammar</b>	<b>8 pts possible</b>	
<i>Choose one</i>		
Paper contains <b>no</b> spelling, punctuation or grammar errors (0)	8 pts	
Paper contains <b>few</b> spelling, punctuation or grammar errors (1-5)	6 pts	
Paper contains <b>some</b> spelling, punctuation or grammar errors (6-10)	4 pts	
Paper contains <b>many</b> spelling, punctuation or grammar errors (11-15)	2 pts	
Paper contains <b>excessive</b> spelling, punctuation or grammar errors (16+)	0 pts	
<b>Overall</b>	<b>12 pts possible</b>	
<i>Choose one</i>		
The entire paper flowed very well, all three parts fit together with good transitions	12 pts	
The entire paper flowed well, all three parts fit together with okay transitions	10 pts	
All three parts fit together but there were not good transitions or flow	8 pts	
The three parts did not fit together well nor were their good transitions or flow	6 pts	
<b>TOTAL</b>	<b>200 pts possible</b>	

Comments: